



CAMBRIDGE

Cambridge Sustainable Classroom Challenge



Sustainability

Framework

for ELT

How can we develop skills for a more sustainable future? Share your ideas in the Cambridge Sustainable Classroom Challenge

Sustainability skills are essential to help our learners thrive in today's world. This summer we're looking for examples of real-world initiatives in the areas of environmental, social or economic sustainability, that support learners to develop the skills they need to help build a more sustainable future for all. Whether you are already delivering an inspiring initiative to help learners build sustainability skills through English language learning, or would like to develop one, we'd love to hear from you!

The institution that submits the winning entry will be invited to present their initiative at the Eequals Online conference in October 2026. To recognise the impact of these initiatives, all participants will receive a certificate for their professional development.

How to enter:

Please submit a written overview of your initiative by completing the application form and emailing it to communications@eaquals.org. All entries must be received **by noon on August 14th, 2026**.

Your entry should show how your idea connects meaningful language development with positive environmental, social and/or economic impact.

In your entry, please address the following:

1. Tell us about your learners and their context. Have you identified any opportunities for developing sustainability skills? Are you students generally engaged in sustainability? (100-150 words)
2. Which sustainability skills does your initiative develop and why? Please link your response to the [Cambridge Sustainability Framework for ELT](#). You can focus on the development of single or multiple skills within one or more dimensions of the framework: Knowledge, Values, Innovation, Transformation. (100-150)
3. Describe your approach and activities and how they support both English language learning and the development of sustainability skills. (300-500)
4. What difference has your initiative made? Explain the expected impact on your learners and, where relevant, on your institution, local community, or wider society. (100-150)
5. How do you know if your initiative has been successful? Outline the evidence you have used to evaluate its effectiveness. (200-300)