

EAQUALS Teacher Training event

Organized by Boursoukli Language Centre

Saturday 22nd October 2016

Tripolis - Greece

Venue: MAINALON Resort



Joanna (Jo) has been involved in English Language teaching since 1989. She has taught in Kuwait, the UK, Bahrain, Sharjah, Dubai, Oman and Switzerland.

Jo has worked as a part time teacher, a senior teacher, a Director of Studies, a centre manager, an Academic Manager, a teacher trainer (CELTA and DELTA OC), an IH Visitor, an EAQUALS inspector and Director EAQUALS Accreditation and Consultancy Services. Jo helped to develop EAQUALS online Inspector Training and is also involved in inspector training.

Since November 2012 Jo has been working a freelance consultant and teacher trainer and in April 2013 she was elected onto the EAQUALS Board.

Seminar Programme

9:30-10:00	Welcome/registration
10:00-10:30	Introduction to EAQUALS
10:30-11:45	<p style="text-align: center;">Teaching Reading Skills</p> <p>In this session we will re-visit the basic principles of developing the reading skill and apply these to the design of a skills-based lesson</p> <ul style="list-style-type: none"> • Consider why learners read, the type of reading required and what they might read • Experience reading in a second language leading to discussion • Design one <i>pre-reading</i> task, one <i>while-reading</i> task and one <i>post-reading</i> task
11:45-12:00	<p style="text-align: center;">Coffee Break</p> <p style="text-align: center;">Sponsored by Burlington Books</p>
12:00-13:00	<p style="text-align: center;">Teaching Listening skills</p> <p>In this session we will re-visit the basic principles of developing the listening skill and apply these to the design of a skills-based lesson</p> <ul style="list-style-type: none"> • Discuss and identify factors that make listening difficult for second language learners (takes place in 'real' time)

	<ul style="list-style-type: none"> • Experience reading in a second language leading to discussion • Design one <i>pre-listening</i> task, one <i>while-listening</i> task and one <i>post-listening</i> task
13:00-13:30	<p style="text-align: center;">EPG</p> <p>What is the European Profiling Grid?</p> <p>Learn more about the tool for mapping and assessing language teacher competencies internationally.</p>
13:30-14:00	Open discussion