Eaquals International Conference

11 – 13 April 2019

Madrid, Spain

Hotel Melia Barajas

Programme overview

Thursday 11 April

0800 – 1700	*Registration*	
0900 – 1000	Inspector professional development – Session 1	
0930 – 1100	Management Training Workshop – Session 1	
1000 – 1100	Inspector professional development – Session 2	
1100 – 1130	Coffee & exhibition	
1130 – 1300	Inspector professional development – Session 3	
1130 – 1300	Management Training Workshop – Session 2	
1300 – 1415	Lunch & exhibition	
1400 – 1600	Inspector professional development – Session 4	
1415 – 1600	Management Training Workshop – Session 3	
1600 – 1630	Coffee & exhibition	
1630 – 1730	Inspector professional development – Session 5	
1630 – 1845	Free time for participants of the Management Training Workshop	
1730 – 1800	Inspector Forum	
1845 – 1915	Newcomers/sponsors closed welcome reception with the Board and Staff	
2000 – 2230	Dinner at Loft39	*Pre-booking required*
	(Meet in the lobby of Hotel Melia Barajas at 1920)	

Friday 12 April

0645 –	#teameaquals run / walk	
0800 – 1300	Registration	
0900 – 0925	Conference opening	
0930 – 1030	Opening Plenary	
1030 – 1100	Coffee & exhibition	
1100 – 1240	Eaquals Annual General Meeting (Eaquals members only)	
1100 – 1240	Conference sessions (open to all)	
1240 – 1345	Lunch & exhibition	
1345 – 1520	Elective sessions	
1520 – 1550	Coffee & exhibition	
1550 – 1805	Elective sessions	
2000 – 2400	Conference dinner & disco at La Posta Real	*Pre-booking required*
	(Meet in the lobby of Hotel Melia Barajas at 1930)	

Saturday 13 April

0700 –	#teameaquals run / walk	
0900 – 0955	Plenary session	
1000 – 1030	Elective sessions	
1030 – 1100	Coffee & exhibition	
1100 – 1310	Elective sessions	
1310 – 1410	Lunch & exhibition	
1410 – 1550	Elective sessions	
1550 – 1630	Coffee & exhibition	
1630 – 1700	Elective sessions	
1705 – 1800	Plenary session	
1800 – 1815	Conference close	
2000	Social event at La Cocina de San Anton	*Pre-booking required*
	(Meet in the lobby of Hotel Melia Barajas at 1915)	

Detailed Conference Programme

Conference themes

The conference sessions on Friday and Saturday are organised around 5 themes, chosen to reflect the interests of delegates. The programme includes keynote plenary sessions together with elective sessions. Elective sessions are colour-coded by theme in the programme, to help you choose which session to attend.

A: Language Teaching & Learning
B: Course design, CEFR & Assessment
C: Leadership & Management
D: Staff Development
E: Business & Marketing Management

Thursday, 11 April		
0800 –1700	**Registration**	
0930 – 1600	**Management Training Workshop** *Open to all* Room: Castilla	0900 - 1730 **Inspector professional development** *These sessions are **only** open to appointed Eaquals inspectors* Room: Granada
0930 – 1100	**Managing Performance Management** Maureen McGarvey	0900 – 1000 **Session 1: Looking back and looking forward** Ludka Kotarska
		1000 – 1100 **Session 2: Presentation of Version 7.2: standards and assessment criteria** Sarah Aitken & John Haagensen
1100 – 1130	Coffee & exhibition	
1130 – 1300	**Managing Performance Management** Maureen McGarvey	1130 – 1300 **Session 3: Workshop exploring Academic Management, Area B of Version 7.2** Sue Sheerin & Ela Jarosz
1300 – 1415	Lunch & exhibition	
1415 – 1600	**Managing Performance Management** Maureen McGarvey	1400 – 1600 **Session 4: Standardisation session: assessment and grading of the key areas of the Scheme** Binnie Hadjidimitrova, Martyn Ellis, Ute Arnold & Valérie Clochard
1600 – 1630	Coffee & exhibition	
1630 – 1845	Free time	1630– 1730 **Session 5: What a Technology Enhanced Language Learning looks like in practice** **- a case study and exploration of good practice indicators** David Ganly and Peter Lahiff
		1730 – 1800 **Inspector Forum – 'Any questions'** Chaired by Justin Vollmer
1845 – 1915	**Newcomers/sponsors closed welcome reception with the Board and Staff** Room: Madrid D	
2000 – 2230	**Dinner at Loft39** *(pre-booking required)* *(*Meet in the lobby of Hotel Melia Barajas at 1920)	

A: Language Teaching & Learning	B: Course Design, CEFR & Assessment	C: Leadership & Management	D: Staff Development	E: Business & Marketing Management	F: Spanish Strand

	Friday, 12 April 2019		
0645 -	#teameaquals run / walk		
0800 – 1300	**Registration**		
09.00-09.25	**Conference opening** **Professor Fernando Galván OBE, University of Alcalá** Presentation of Eaquals Teacher Award 2019 Announcing Scholarship Award Scheme Winners 2019 Room: Castilla		
09.30-10.30	**Opening Plenary** **Herbert Puchta: Developing 21st century skills in English language teaching:** **Thinking skills, values and self-esteem** Room: Castilla		
10.30-11.00	Coffee break & exhibition / 'Meet the Trustees' session		
	MEMBERS ONLY	**NON-MEMBERS**	
	Room: Castilla	**Room: Madrid C**	**Room: Madrid D**
11.00-11.30	**Eaquals Annual General Meeting** (Eaquals members only)	**Assessment of literacy difficulties in bilingual college students** Abdessattar Mahfoudhi & Prof. John Everatt	**Introduction to Eaquals** Justin Vollmer, presenting on behalf of Eaquals
11.35-12.05	**Chair Justin Quinn**	**Quality Assurance within the NULTE Framework: Quality Assurance for university language tests** Cristina Perez-Guillot & Julia Zabala	**Burning issues in ELT: we asked the experts** Yordanka Kavalova
12.10-12.40		**Microblending: the effective use of technology in the language classroom** David Bish	**Professional development for teaching staff** Natasha Mason
12.40-13.45	Lunch & exhibition		

Friday, 12 April 2019 continued				
Elective session 1 13.45-14.15				
Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
Eaquals Academic Resource Pack: Technology Enhanced Learning. Presentation of materials. Michael Carrier, Peter Lahiff, Gigi Saurer, Alicja Waligóra-Zblewska	**Teachers' Beliefs in Times of Shifting Paradigms** Elisabeth Butler	**Outlining competencies and professional development for language teaching manager** George Pickering	**Empowering Students: Creating self-assessors** Hebatallah Morsy	**Measuring Digital Marketing Success through the Enrolment Journey** Philippe Taza *Sponsor*
Elective session 2 14.20-14.50				
Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
'Meet the Trustees' session	**Embrace the Change** Mirela Cristina Manea	**Developing life skills and learning through play** Delia Kidd	**Some Soft Skills Make the Difference** Jan Groppe & Marina Groppe	**Rebellion or Revision? Teaching in an era of doubt** Sean McDonald & Thom Jones *Sponsor*
Elective session 3 14.50-15.20				
Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
Experimenting with PBL in the 21st Century Classroom Khrystyna Tsentsova & Yuliia Kulyna	**Our Little Monsters** Andrew McNeish	**Revising Your Syllabus - Meeting Learners' Needs and Expectations** Joanne Mitten	**The student perspective; learning from the learners** Julie Anne Wallis & Aggie Chaman	**Changing Your Path: A Drama Integrated Approach** Damla Şahin
15.20-15.50	Coffee break & exhibition (#tweetup in one of the rooms)			

Friday, 12 April 2019 continued

	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
15.50-16.20	**Elective session 4**				
	Use it or lose it: how to activate professional knowledge Kirsten Holt	**An 'all academic skills' language exam to prepare students for university** Zoltan Rozgonyi	**The best of three competing English for Academic Purposes writing approaches: Product, Process or Genre Approach?** Hatice Asvaroglu	**Assessing Listening skills: what, why and how** Eaquals Assessment Group (Thom Kiddle, Sue Hackett and Anthea Wilson)	**Adopting the GSE to improve curricula for Young Learners** *Marija Pejatovic* *Sponsor*
16.25-16.55	**Elective session 5**				**Elective session 5**
	Room: Castilla	Room: Madrid D			Room: Madrid A
	Peer Observation as a Collaborative Teacher Development Tool Selen Sirin Dulger	**C.A.R.E. Based Reflective Development - Not just a case study** Niki Christodoulou			**Precision through adaptive testing: Designing the Oxford Test of English** *Natasha Harriott* *Sponsor*
17.00 – 17.30	**Elective session 6**				
	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
	Action research: overcoming the challenges! Aidan Holland	**Achieving Better Learner Outcomes through Understanding Different Learning Styles** Mehtap Özer Isović	**Online proctoring: forecast to develop more than ever before?** Paul Bouniol	**Who Am I - Building Effective Brand Storytelling** Sarah Mount	**Ideas for enhancing the assessment of speaking skills through technology** *Joanna Wrzesinska* *Sponsor*
17.35 – 18.05	**Elective session 7**				**Elective session 7**
	Room: Castilla	Room: Madrid D	Room: Madrid C		Room: Madrid A
	Teaching English to PhD candidates within the university context Monika Stawicka	**Routes into teacher training** Maria Heron & Thom Kiddle	**Towards a more effective performance management to increase quality** Ozlem Baykan		**Contextualised CPD: using video to develop teachers' 'Professional Vision'** *Ben Beaumont* *Sponsor*
20.00 – 24.00	**Conference dinner & disco at La Posta Real** *(pre-booking required)* (Meet in the lobby of Hotel Melia Barajas at 1930)				

Saturday, 13 April 2019					
0700 -	#teameaquals run / walk				
09.00-09.55	Plenary: Unpacking Management and Leadership Martin Fellenz Chair: Room: Castilla				
10.00-10.30	Elective session 8				
	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
	Using the CEFR for course design and assessment? (HELP?!) Patrick Creed & Ciara NI Eochaidh	**Visiagora: An Innovative Distance Learning Experience and Pedagogical Approach** Sébastien Pabst	**ECML Resources & Projects** Lou McLaughlin & Chris Farrell	**Consejos para liderar hacia el éxito que te harán sentir muy bien ;)** Vicky Sanahuja Gimeno & Juan José Ruiz	**How authentic are you? Being versatile with video** *Schuyler Hedstrom* *Sponsor*
10.30 – 11.00	Coffee break & exhibition				
11.00-12.00	Elective session 9				
	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
	Using Competency Frameworks to Create Reflective Questions Chris Farrell	**Aiming High with Gifted Language Learners** Sofija Ljiljak-Vukajlović	**Learning-focused interventions** Silvana Richardson	**Responsive Curriculum Design for Languages - an Irish Perspective** Mary-Elaine Tynan	**Aprendizaje basado en proyectos (ABP) en la enseñanza de ELE** Ane Muñoz Varela

**Saturday, 13 April 2019 continued**					
	**Elective session 10**				
12.05-13.10	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
	Understanding and Engaging Millennials Sarah Zammit	**Taking Back Control of Technology** Pamela Borg & Tiffany Borg	**The Power of the Image** Alex Warren	**SACIC: un referencial para la profesionalización de centros de ELE** Nuria Vaquero Ibarra	**Making teaching more impactful with the Pearson Efficacy Framework** *Sarah Caton & Mike Mayor* *Sponsor*
13.10-14.10	Lunch & exhibition				
14.10-14.40	**Elective session 11**				
	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
	LAP Framework Tony Prince	**Perceptions of Students and Teachers on Self/Peer-Assessment and Validity** Sefika Borucu	**Preparing learners for tomorrow's world: Developing executive brain functions** Herbert Puchta	**Creating dialogue not debate: The power of advocacy and inquiry** Martin Fellenz	**Certification, testing and the future of assessment** *David Bradshaw* *Sponsor*
14.45-15.15	**Elective session 12**				
	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
	Developing an effective Teachers' Wellbeing Programme Leonor Marin & Susanna Gutierrez	**Insights into the Psychology of the Language Teacher and Learner** Alex Thorp	**Developing PhD Humanities Students as Intercultural Trainers & Pluricultural Mediators** Victoria Safonova	**Español en España. Fedele: Calidad y Energía** Encarnación Gutiérrez Lara & Emilia Molero Martín	**Differentiating your English courses through GEL's course book to course book mapping and business intelligence** *David Coarsey* *Sponsor*
15.20-15.50			**Plenary Speakers Q&A**	**Sonríe, te presentamos el Método Hispania :)** Vicky Sanahuja Gimeno & Maria Palanca Climente & Alicia Ramos Castillo	**Going Beyond General English** Peter Lahiff
15.50-16.30	Coffee break & exhibition				

Saturday, 13 April 2019 continued					
16.30-17.00	**Elective session 13**				
	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room:
	Implementation of Blended Learning for Bilingual Higher Education in Thailand Wilaichitra Nilsawaddi		**Feedback & Reflection** Led by the Eaquals Trustees	**Discussion Session with Spanish members.**	**A case study of CEFR-influenced backward curriculum design approach** Yvonne Hodnett & Suzanne Emmerson
17.05-18.00	**Closing Plenary: Developing effective Assessment for Learning** Gordon Stobart Chair: Room: Castilla				
18.00-18.15	**Conference Closing**				
20.00 -	**Dinner at La Cocina de San Anton** *(pre-booking required)*				