



Eaquals International Conference

11 – 13 April 2019

Madrid, Spain

Hotel Melia Barajas

Programme overview

Thursday 11 April

0800 – 1700	<i>Registration</i>	
0900 – 1000	Inspector professional development	
0930 – 1100	Management Training Workshop – Session 1	
1000 – 1100	Inspector professional development – Session 1	
1100 – 1130	Coffee & exhibition	
1130 – 1300	Inspector professional development – Session 2	
1130 – 1300	Management Training Workshop – Session 2	
1300 – 1415	Lunch & exhibition	
1400 – 1430	Inspector professional development – Session 3	
1415 – 1600	Management Training Workshop – Session 3	
1430 – 1545	Inspector professional development – Session 4	
1600 – 1630	Coffee & exhibition	
1630 – 1845	Free time for participants of the Management Training Workshop	
1630 – 1700	Inspector professional development – Session 5	
1700 – 1730	Inspector Forum	
1845 – 1915	Newcomers/sponsors closed welcome reception with the Board and Staff	
2000 – 2230	Dinner at Loft39 (Meet in the lobby of Hotel Melia Barajas at 1920)	<i>Pre-booking required</i>

Friday 12 April

0645 –	#teameaquals run / walk	
0800 – 1300	Registration	
0900 – 0925	Conference opening	
0930 – 1030	Opening Plenary	
1030 – 1100	Coffee & exhibition	
1100 – 1240	Eaquals Annual General Meeting (Eaquals members only)	
1100 – 1240	Conference sessions (open to all)	
1240 – 1345	Lunch & exhibition	
1345 – 1520	Elective sessions	
1520 – 1550	Coffee & exhibition	
1550 – 1805	Elective sessions	
2000 – 2400	Conference dinner & disco at La Posta Real (Meet in the lobby of Hotel Melia Barajas at 1930)	<i>Pre-booking required</i>

Saturday 13 April

0700 –	#teameaquals run / walk	
0900 – 0955	Plenary session	
1000 – 1030	Elective sessions	
1030 – 1100	Coffee & exhibition	
1100 – 1310	Elective sessions	
1310 – 1410	Lunch & exhibition	
1410 – 1550	Elective sessions	
1550 – 1630	Coffee & exhibition	
1630 – 1700	Elective sessions	
1705 – 1800	Plenary session	
1800 – 1815	Conference close	
2000	Social event at La Cocina de San Anton (Meet in the lobby of Hotel Melia Barajas at 1915)	<i>Pre-booking required</i>

Detailed Conference Programme

Conference themes

The conference sessions on Friday and Saturday are organised around 5 themes, chosen to reflect the interests of delegates. The programme includes keynote plenary sessions together with elective sessions. Elective sessions are colour-coded by theme in the programme, to help you choose which session to attend.

A: Language Teaching & Learning
B: Course design, CEFR & Assessment
C: Leadership & Management
D: Staff Development
E: Business & Marketing Management

Thursday, 11 April			
0800 – 1700	Registration		
0930 – 1600	Management Training Workshop <i>Open to all</i> Room: Castilla	0900 - 1730	Inspector professional development <i>These sessions are only open to appointed Equals inspectors</i> Room: Granada
0930 – 1100	Managing Performance Management Maureen McGarvey	0900 – 1000	Looking back and looking forward Ludka Kotarska
		1000 – 1100	Session 1
1100 – 1130	Coffee & exhibition		
1130 – 1300	Managing Performance Management Maureen McGarvey	1130 – 1300	Session 2:
1300 – 1415	Lunch & exhibition		
1415 – 1600	Managing Performance Management Maureen McGarvey	1400 – 1430	Session 3
		1430 – 1600	Session 4
1600 – 1630	Coffee & exhibition		
1630 – 1845	Free time	1630– 1700	Session 5
		1700 – 1730	Inspector Forum – ‘Any questions’
1845 – 1915	Newcomers/sponsors closed welcome reception with the Board and Staff Room: Madrid D		
2000 – 2230	Dinner at Loft39 (pre-booking required) (Meet in the lobby of Hotel Melia Barajas at 1920)		

A: Language Teaching & Learning	B: Course Design, CEFR & Assessment	C: Leadership & Management	D: Staff Development	E: Business & Marketing Management	F: Spanish Strand
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Friday, 12 April 2019			
0645 -	#teamequals run / walk		
0800 – 1300	Registration		
09.00-09.25	Conference opening		
	Presentation of Equals Teacher Award 2019 Announcing Scholarship Award Scheme Winners 2019		
	Room: Castilla		
09.30-10.30	Opening Plenary		
	Herbert Puchta: Developing 21st century skills in English language teaching: Thinking skills, values and self-esteem		
	Room: Castilla		
10.30-11.00	Coffee break & exhibition / 'Meet the Trustees' session		
	MEMBERS ONLY	NON-MEMBERS	
	Room: Castilla	Room: Madrid C	Room: Madrid D
11.00-11.30	Equals Annual General Meeting (Equals members only)	Assessment of literacy difficulties in bilingual college students Abdessattar Mahfoudhi & Prof. John Everatt	Introduction to Equals
11.35-12.05	Chair Justin Quinn	Quality Assurance within the NULTE Framework: Quality Assurance for university language tests Cristina Perez-Guillot & Julia Zabala	Burning issues in ELT: we asked the experts Yordanka Kavalova
12.10-12.40		Microblending: the effective use of technology in the language classroom David Bish	Professional development for teaching staff Natasha Mason
12.40-13.45	Lunch & exhibition		

Friday, 12 April 2019 continued

Friday, 12 April 2019 continued					
13.45-14.15	Elective session 1				
	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
	Eaquals Academic Resource Pack: Technology Enhanced Learning. Presentation of materials. Michael Carrier, Peter Lahiff, Gigi Saurer, Alicja Waligóra-Zblewska	Teachers' Beliefs in Times of Shifting Paradigms Elisabeth Butler	Outlining competencies and professional development for language teaching manager George Pickering	Empowering Students: Creating self-assessors Hebatallah Morsy	Measuring Digital Marketing Success through the Enrolment Journey Philippe Taza <i>Sponsor</i>
14.20-14.50	Elective session 2				
	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
	“Why? Why? Tell me why?” Questioning in the ELT Classroom Jane Seely	Embrace the Change Mirela Cristina Manea	Developing life skills and learning through play Delia Kidd	Some Soft Skills Make the Difference Jan Groppe & Marina Groppe	Rebellion or Revision? Teaching in an era of doubt Sean McDonald & Thom Jones <i>Sponsor</i>
14.50-15.20	Elective session 3				
	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
	Experimenting with PBL in the 21st Century Classroom Khrystyna Tsentsova & Yuliia Kulyna	Our Little Monsters Andrew McNeish	Revising Your Syllabus - Meeting Learners' Needs and Expectations Joanne Mitten	The student perspective; learning from the learners Julie Anne Wallis & Aggie Chaman	The Power of the Image Alex Warren <i>Sponsor</i>
15.20-15.50	Coffee break & exhibition (#tweetup in one of the rooms)				

Friday, 12 April 2019 continued

15.50-16.20	Elective session 4				
	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
	Use it or lose it: how to activate professional knowledge	An 'all academic skills' language exam to prepare students for university	The best of three competing English for Academic Purposes writing approaches: Product, Process or Genre Approach?	Assessing Listening skills: what, why and how	Adopting the GSE to improve curricula for Young Learners
	Kirsten Holt	Zoltan Rozgonyi	Hatice Asvaroglu	Eaquals Assessment Group (Thom Kiddle, Sue Hackett and Anthea Wilson)	<i>Marija Pejatovic</i> <i>Sponsor</i>
16.25-16.55	Elective session 5				Elective session 5
	Room: Castilla	Room: Madrid D			Room: Madrid A
	Peer Observation as a Collaborative Teacher Development Tool	C.A.R.E. Based Reflective Development - Not just a case study			Precision through adaptive testing: Designing the Oxford Test of English
	Selen Sirin Dulger	Niki Christodoulou			<i>Natasha Harriott</i> <i>Sponsor</i>
17.00 – 17.30	Elective session 6				
	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
	Action research: overcoming the challenges!	Achieving Better Learner Outcomes through Understanding Different Learning Styles	Online proctoring: forecast to develop more than ever before?	Who Am I - Building Effective Brand Storytelling	Ideas for enhancing the assessment of speaking skills through technology
	Aidan Holland	Mehtap Özer Isović	Paul Bouniol	Sarah Mount	<i>Joanna Wrzesinska</i> <i>Sponsor</i>
17.35 – 18.05	Elective session 7				Elective session 7
	Room: Castilla	Room: Madrid D	Room: Madrid C		Room: Madrid A
	Teaching English to PhD candidates within the university context	Routes into teacher training	Towards a more effective performance management to increase quality		Contextualised CPD: using video to develop teachers' 'Professional Vision'
	Monika Stawicka	Maria Heron & Thom Kiddle	Ozlem Baykan		<i>Ben Beaumont</i> <i>Sponsor</i>
20.00 – 24.00	Conference dinner & disco at La Posta Real (pre-booking required) (Meet in the lobby of Hotel Melia Barajas at 1930)				

Saturday, 13 April 2019

0700 -	#teamequals run / walk				
09.00-09.55	Plenary: Unpacking Management and Leadership Martin Fellenz Chair: Room: Castilla				
10.00-10.30	Elective session 8				
	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
	Using the CEFR for course design and assessment? (HELP?!) Patrick Creed & Ciara NI Eochaidh	Visiagora: An Innovative Distance Learning Experience and Pedagogical Approach Sébastien Pabst	ECML Resources & Projects Dr Lou McLaughlin & Chris Farrell	Consejos para liderar hacia el éxito que te harán sentir muy bien ;) Vicky Sanahuja Gimeno & Juan José Ruiz	Exploiting videos for authentic English: What exactly are you saying? <i>Schuyler Hedstrom</i> <i>Sponsor</i>
10.30 – 11.00	Coffee break & exhibition				
11.00-12.00	Elective session 9				
	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
	Using Competency Frameworks to Create Reflective Questions Chris Farrell	Aiming High with Gifted Language Learners Sofija Ljiljak-Vukajlović	Learning-focused interventions Silvana Richardson	Responsive Curriculum Design for Languages - an Irish Perspective Mary-Elaine Tynan	Aprendizaje basado en proyectos (ABP) en la enseñanza de ELE Ane Muñoz Varela

Saturday, 13 April 2019 continued

Elective session 10					
12.05-13.10	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
	Understanding and Engaging Millennials	Taking Back Control of Technology	Changing Your Path: A Drama Integrated Approach	SACIC: un referencial para la profesionalización de centros de ELE	Making teaching more impactful with the Pearson Efficacy Framework
	Sarah Zammit	Pamela Borg & Tiffany Borg	Damla Şahin	Nuria Vaquero Ibarra	<i>Sarah Caton & Mike Mayor Sponsor</i>
13.10-14.10	Lunch & exhibition				
Elective session 11					
14.10-14.40	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
	LAP Framework	Perceptions of Students and Teachers on Self/Peer-Assessment and Validity	Preparing learners for tomorrow's world: Developing executive brain functions	Creating dialogue not debate: The power of advocacy and inquiry	Certification, testing and the future of assessment
	Tony Prince	Sefika Borucu	Herbert Puchta	Martin Fellenz	<i>David Bradshaw Sponsor</i>
Elective session 12					
14.45-15.15	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room: Madrid A
	Developing an effective Teachers' Wellbeing Programme	Insights into the Psychology of the Language Teacher and Learner	Developing PhD Humanities Students as Intercultural Trainers & Pluricultural Mediators	Español en España. Fedele: Calidad y Energía	Session Guided eLearning
	Leonor Marin & Susanna Gutierrez	Alex Thorp	Victoria Safonova	Encarnación Gutiérrez Lara & Emilia Molero Martín	<i>David Coarsey Sponsor</i>
15.20-15.50			Plenary Speakers Q&A	Sonríe, te presentamos el Método Hispania :)	Going Beyond General English
				Vicky Sanahuja Gimeno & Maria Palanca Climente & Alicia Ramos Castillo	Peter Lahiff
15.50-16.30	Coffee break & exhibition				

Saturday, 13 April 2019 continued

Elective session 13					
16.30-17.00	Room: Castilla	Room: Madrid D	Room: Madrid C	Room: Madrid B	Room:
	Implementation of Blended Learning for Bilingual Higher Education in Thailand Wilaichitra Nilsawaddi	Culture of Evidence: Fostering Transparency and Accountability in EFL Education Joel Meniado	Feedback & Reflection Led by the Equals Trustees	Discussion Session with Spanish members.	A case study of CEFR-influenced backward curriculum design approach Yvonne Hodnett & Suzanne Emmerson
17.05-18.00	Closing Plenary: Developing effective Assessment for Learning Gordon Stobart Chair: Room: Castilla				
18.00-18.15	Conference Closing				
20.00 -	Dinner at La Cocina de San Anton (<i>pre-booking required</i>)				