




Eaquals

**Annual International
Conference
2024**

THE PROGRAMME

Eaquals International Conference

11 - 13 April, 2024

**Ramada by Wyndham Lisbon,
Lisbon, Portugal**



Dear colleagues,

Welcome to the annual Eaquals International Conference in the wonderful city of Lisbon. This city holds a special place in my heart as my first home-from-home when I started my language teaching career. I hope you will find it as interesting and as enjoyable as I have always done!

This year, we start with our Management Training Day, led by Martyn Clarke, and CPD sessions for the Eaquals inspectorate run by the Director Accreditation and the Accreditation Panel. At the same time, the Eaquals board of trustees and the Accreditation Panel will be meeting and planning for the year ahead, and the Eaquals team will be putting the final touches on the myriad organisational aspects of this exciting event.

As we begin the full conference on Friday, we can look forward to two days of engaging and enriching sessions across the themes of

- Artificial Intelligence in language education
- Best practice in language teaching and learning
- Leadership & Management
- Course Design, CEFR and Assessment, and
- Whole-staff Continuing Professional Development

We have been enthused by the conference proposals we received from across the membership and beyond, and are very much looking forward to learning from each other, both formally in presentations and workshops, and informally in other activities throughout the conference. It has been another year of fast-paced change in our own sector, as in the world around us, and it is fantastic to have this opportunity to reflect, review and plan together. The spirit of community which runs through Eaquals events is what makes the international conference so much more than the sum of its parts, and we very much hope you enjoy this during your time in Lisbon.

As always, our thanks go to our conference presenters, to our local hosts, and of course to the Eaquals team who bring us all together each year. We extend our gratitude to our conference sponsors who have again shown their belief in Eaquals, and enabled these opportunities to discuss our practices, our innovations, our challenges and our resilience. We wouldn't be here without the support of Macmillan Education, Avallain, National Geographic Learning, Trinity College London, Guided eLearning, Language Cert, Oxford University Press and Sensations English, and I encourage you to spend some time with them at their stands to explore all they do in the world of language education.

And finally, our deepest thanks goes to you as conference attendees. Thank you for coming to Eaquals 2024 in Lisbon. We wish you an inspiring, stimulating and rewarding time at the conference and in this great city, and look forward to spending time together at the event and in all the social activities!

On behalf of the Eaquals Board of Trustees,

Thom Kiddle
Eaquals Chair



Programme overview

Thursday, 11 April 2024

- 0830 – 1700 *Registration*
- 0930 – 1100 Management Training Day – Session 1
- 0930 – 1100 Inspector professional development – Session 1
- 1100 – 1130 Coffee & exhibition
- 1130 – 1300 Management Training Day – Session 2
- 1130 – 1300 Inspector professional development – Session 2
- 1300 – 1430 Lunch & exhibition
- 1430 – 1600 Management Training Day – Session 3
- 1430 – 1600 Inspector professional development – Session 3
- 1600 – 1630 Coffee & exhibition
- 1630 – 1700 Inspector Forum
- 1630 – 1845 Free time for participants of the Management Training Day
- 2000 – 2300 Dinner at Marisqueira Santa Marta Restaurant
Pre-booking required
(Meet in the lobby of Ramada by Wyndham Lisbon at 19.15)

Friday, 12 April 2024

- 0830 Registration
- 0915 – 0925 Conference opening
- 0930 – 1030 Opening Plenary
- 1030 – 1100 Coffee & exhibition
- 1100 – 1140 Elective sessions 1
- 1150 – 1230 Elective sessions 2
- 1230 – 1400 Lunch & exhibition
- 1400 – 1440 Elective sessions 3
- 1450 – 1530 Elective sessions 4
- 1530 – 1600 Coffee & exhibition
- 1600 – 1640 Elective sessions 5
- 1650 – 1730 Elective sessions 6
- 2000 – 2400 Conference dinner Monte Mar Lisboa Restaurant
Pre-booking required
(Meet in the lobby of Ramada by Wyndham Lisbon at 19.00)

Saturday, 13 April 2024

- 0930 – 1010 Elective sessions 7
- 1020 – 1100 Elective sessions 8
- 1100 – 1130 Coffee & exhibition
- 1130 – 1210 Elective sessions 9
- 1220 – 1300 Elective sessions 10
- 1300 – 1400 Lunch & exhibition
- 1400 – 1500 Elective sessions 11
- 1510 – 1610 Elective sessions 12
- 1610 – 1630 Coffee & exhibition
- 1630 – 1710 Elective sessions 13
- 1715 – 1800 Closing Plenary
- 1800 – 1805 Conference closing
- 2000 – 2230 Dinner at Zambeze Restaurant & Rooftop Bar restaurant
Pre-booking required
(Meet in the lobby of Ramada by Wyndham Lisbon at 19.15)



Are you new to Equals?

Is this your first time at an Equals conference? If so, we are very pleased to see you. Please don't be shy about introducing yourself and asking for information from the Equals Staff and Board of Trustees. They are all wearing yellow lanyards on their badges so you can identify them easily. Don't hesitate to approach us for information.

Don't miss out on the programmed sessions which will introduce you to what is on offer with Equals:

Introduction to Equals – Accreditation (Overview)

Introduction to Equals – Case Study

Introduction to Equals - Frameworks

All three sessions which take place on **Friday 12 April from 11.00 and 11.50**. They provide an insight into the Equals accreditation process, the Equals frameworks and resources as well as offering the opportunity for Q&A.



Detailed Conference Programme - Thursday, 11 April 2024

Time	Programme	Room
0830 - 1700	Registration	
Session 1		
0930 - 1100	Management Training Day - Professional development for managers: Learning as we go. - Session 1 Trainer: Martyn Clarke	Atlantic
0930 - 0945	Inspector Training, Membership and Inspection Overview Presentation Speaker: Angela Signorastrì	Tejo 4
0945 - 1100	Inspector Training - 7.2 Inspection Scheme Review Updates: Presentation and Discussion Speaker: Sue Hackett & Jan Madakbas	Tejo 4
1100 - 1130	Coffee break & Exhibition	
Session 2		
1130 - 1300	Management Training Day - Professional development for managers: Learning as we go. - Session 2 Trainer: Martyn Clarke	Atlantic
1130 - 1300	Inspector Training, Teaching and Learning Assessment Standardisation Workshop Speakers: Gillian Davidson & Justin Vollmer	Tejo 4
1300 - 1430	Lunch & Exhibition	Restaurant
Session 3		
1430 - 1600	Management Training Day - Professional development for managers: Learning as we go. - Session 3 Trainer: Martyn Clarke	Atlantic
1430 - 1600	Inspector Training - Effective Reporting on Teaching and Learning Workshop Speakers: Ela Jarosz, Emma Heyderman & Ute Arnold	Tejo 4
1600 - 1630	Coffee break & Exhibition	
Session 4		
1630 - 1700	Inspector Forum	Tejo 4
2000 - 2300	Dinner at Marisqueira Santa Marta restaurant (pre-booking required) (Meet in the lobby of Ramada by Wyndham Lisbon at 19.15)	



Detailed Conference Programme - Friday & Saturday 12 – 13 April 2024

Conference themes

The conference sessions on Friday and Saturday are organised around 4 themes, chosen to reflect the interests of delegates. The programme includes keynote plenary sessions together with elective sessions. Elective sessions are colour-coded by theme in the programme, to help you choose which session to attend.

AI developments in language education
Best practice in language teaching and learning
Leadership & Management
Course Design, CEFR & Assessment
CPD

Friday, 12 April 2024

Time	Programme	Room
0830 - 1700	Registration	
0915 - 0925	Conference opening <ul style="list-style-type: none"> • Eequals ED, Eequals Chair, • Eequals Teacher Award Recipient Presentation • Eequals Scholarship Scheme Recipients Presentation 	Atlantic
0930 - 1030	Opening Plenary, Tim Goodier Memorial Plenary Artificial Intelligence in Language Teaching and Learning Nik Peachey	Atlantic
1030 - 1100	Coffee break & Exhibition	
Elective Sessions 1		
1100 - 1140	Eaquals Members only: Discussion and Q & A	Tejo 1
	Introduction to Eequals – Accreditation (Overview) Angela Signorastri	Tejo 2
	An Introduction to Eequals – Eequals Frameworks Nergis Uyan	Tejo 3
	Q&A Session on Topic of Sustainability Dr Aisling O’Boyle	Tejo 4
	Data Unlocks Strategies for Benefitting Stakeholders in the EAP Context Joel David Compton	Atlantic



Friday, 12 April 2024 – continued

Time	Programme	Room
Elective Sessions 2		
1150 - 1230	Eaquals Members: Country-based focus groups	Tejo 1
	Introduction to Eaquals – Case Study Accreditation Claudia Arnfield, Mohsen Askari, David Kirwan	Tejo 2
	Language Assessment Professionalisation Programme (LAPP): purpose, content and piloting Dr Elaine Boyd, Susanna Dammann	Tejo 3
	Plenary Follow-up: Q&A Nik Peachey	Tejo 4
	Trinity College Sponsor Presentation Developing teacher cognitions: Maximising the impact of in-service CPD courses Ben Beaumont, Thom Kiddle	Atlantic
1230 - 1400	Lunch & Exhibition	Restaurant
Elective Sessions 3		
1400 - 1440	Less But Better: Streamlining Technology Enhanced Learning Kassandra Robertson	Tejo 1
	Speak your Mind: Boost Student Engagement & Speaking Skills with ICT Wioleta Anteckka	Tejo 2
	Project governance practices - Better manage Erasmus+ partnerships and project work Patrick Creed	Tejo 3
	Creating a curriculum document Kieranne Hogg	Tejo 4
	Macmillan Sponsor Presentation Climate of our World vs Climate of Organizations Duygu Erdogan, Semih Irfaner	Atlantic
Elective Sessions 4		
1450 - 1530	What next? Language teaching and assessment in 2030 and beyond Mike Mayor	Tejo 1
	ESL Phonics: Guiding Questions to Work with Young Learners Marta Benedetti	Tejo 2
	Dusting the development units off: Going beyond the existing practices Esra Celik Soydan & Kezban Altunas Özben	Tejo 3
	Communicating effectively: a competency framework using CEFR (2020) Mediation skills Margaret Russell	Tejo 4
	Stimulating development using video: the unvarnished truth Marie Willoughby & Richard Chinn	Atlantic
1530 - 1600	Coffee break & Exhibition	



Friday, 12 April 2024 – continued

Elective Sessions 5		
1600 - 1640	AI in Education: Encouraging Cheats or Unlocking Possibilities? Henare Jeremy Simms	Tejo 1
	Creating and Expanding Communities in the CLIL Classroom Timothy Byrne & Katherine Opello	Tejo 2
	Investing in middle managers pays off – literally. See why. Liam Brown	Tejo 3
	Supporting refugees through English for Vocational Purposes Sara Diaz Sánchez	Tejo 4
	Avallain Sponsor Presentation AI and Accessibility: Powerful Digital Teaching in a Changing World Andy Cowle	Atlantic
Elective Sessions 6		
1650 - 1730	Transformative Writing Improvement: Using ChatGPT Feedback to Enhance Creativity Damla Sahin	Tejo 1
	Preparing World Language Teachers for the Blended Learning Environments Jered Borup	Tejo 2
	Navigating the Accreditation Journey: FLEPS, EMU Case Ramadan Eyyan, Nazan Dogruer, Ipek Menevis	Tejo 3
	From surviving to 'THRIVING' Birgül Köktürk	Atlantic
2000	Dinner & disco at Monte Mar Lisboa <i>(pre-booking required)</i> (Meet in the lobby of Ramada by Wyndham Lisbon at 19.00)	



Saturday, 13 April 2024

Time	Programme	Room
Elective Sessions 7		
930 - 1010	Using AI to author effective and high-quality language assessments for the IB Kay Evans Johns	Tejo 1
	Mitigating teaching beliefs to meet student needs Mick King	Tejo 2
	Incorporating AI for Quality Assurance Koray Tunc	Tejo 3
	Vertical Pathways: Aligning and Assessing Course Outcomes with CEFR Linda Egnatz	Tejo 4
	National Geographic Sponsor Presentation ELT and the Climate Crisis - developing sustainable students Charlotte Ellis	Atlantic
Elective Sessions 8		
1020 - 1100	MeTabi: Using Generative AI to Individualize Language Acquisition Nick Gossett	Tejo 1
	Personalizing e-learning with AI: a case study Letizia Cinganotto, Giorgia Montanucci, Talia Sbardella	Tejo 3
	From teacher to 'head-teacher': Promoting local leadership and learning communities Daniella Seong Hui You	Tejo 4
	Macmillan Sponsor Presentation Empowering Critical Minds: Enhancing Academic Reading Skills through Practical Strategies Duygu Erdogan & Semih Irfaner	Atlantic
1100 - 1130	Coffee break & Exhibition	
Elective Sessions 9		
1130 - 1210	Examining Generative AI tools in Language Education: Insights from Students and Teachers Giti Najafi	Tejo 1
	Teaching to the test: finding the balance between testing demands and creative teaching Tereze Rozlapa	Tejo 2
	Celebrating team's successes during the accreditation process: obstacles and solutions Iryna Semeniuk Zumrutdal	Tejo 3
	Teaching academic skills with scaffolded Sustainable Development Goals projects Robin A. Kosseff	Tejo 4
	LanguageCert Sponsor Presentation Research-informed score reporting: The case of LanguageCert Academic and the LanguageCert Global Scale Yiannis Papargyris	Atlantic



Saturday, 13 April 2024 – continued

Time	Programme	Room
Elective Sessions 10		
1220 - 1300	AI in Language Education Implications, Challenges and Prospects Ayşenur Küçükboyacı	Tejo 1
	Active Learning for Active Teaching Hoda Ahmed	Tejo 2
	FOBO- Fear of being observed, taking the sting out of observations Annabella Wolloshin & Emma Heyderman	Tejo 3
	A Proposed Assessment Scheme for Life Skills Giorgio Iemmolo & Stephanie Smith & Beata Schmid	Tejo 4
	Guided eLearning Sponsor Presentation Navigating The Future of English Learning with Generative AI: Opportunities & Risks Adrian Peel	Atlantic
1300 - 1400	Lunch & Exhibition	
Elective Sessions 11		
1400 - 1500	Cracking the Personality Code: Your Key to Effective Communication Vladlena Tcherkachina	Tejo 1
	Unlocking Creativity in Language Teaching Through Arts Integration Tuğba Yıldırım Kumbasar	Tejo 2
	Leader Professional Development: Starting from the Self Özlem Baykan & Mike Riley	Atlantic
	Unlocking EAP Speaking Potential: Strategy Training Perspective Serpil Öz	Tejo 3
	Cultivating Teacher Growth: Insights and Strategies for Effective CPD Klaudia Bednarova & Andrea Záhumenská	Tejo 4
Elective Sessions 12		
1510 - 1610	Boosting Student Engagement Through AI-Enabled Practices Mohsen Askari	Tejo 1
	Exploring The Full Potential Of Student-Teacher Interactions Mariyana Akeel	Tejo 2
	Going beyond profit: the purpose-driven approach to leadership and strategy George Pickering	Atlantic
	Beyond the Textbook: AI-Driven Tools in Language Teaching and Learning Koray Tunc	Tejo 3
	Microaggression: a tiny huge problem Ania Kolbuszewska	Tejo 4



Saturday, 13 April 2024 – continued

Time	Programme	Room
1610 - 1630	Coffee break & Exhibition	
Elective Sessions 13		
1630 - 1710	An In-house PD project to review formative assessment: creating support and space for teachers Lucy Griffin & Burcu Cubukcu	Tejo 1
	Empowering Students for Global Sustainability Nazan Gelbal	Tejo 2
	Online CPD – Maintaining Motivation and Measuring Performance Claudia Arnfield & Giulia Beltrami	Tejo 3
	Incorporating AI into a writing skills course David Byrne	Tejo 4
	Language for Specific Purposes: An International Comparison Nick Gossett	Atlantic
1715 - 1800	Closing Plenary Educating for Sustainability in International Language Education Dr Aisling O’Boyle	Atlantic
1800 - 1815	Conference Closing	Atlantic
2000 - 2230	Dinner at Zambeze Restaurant & Rooftop Bar restaurant <i>Pre-booking required</i> (Meet in the lobby of Ramada by Wyndham Lisbon at 19.15)	

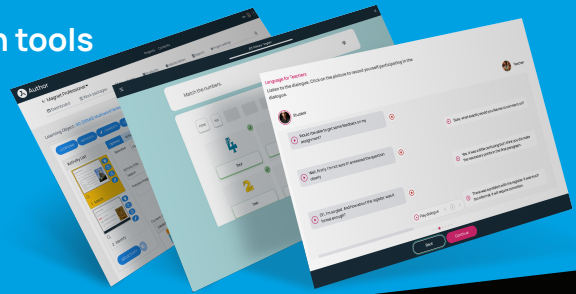


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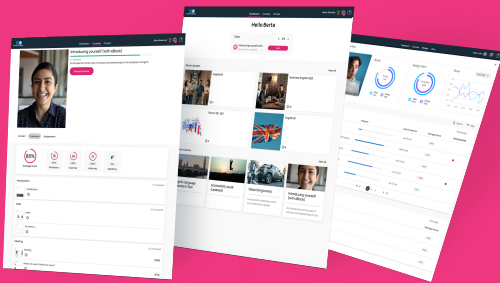
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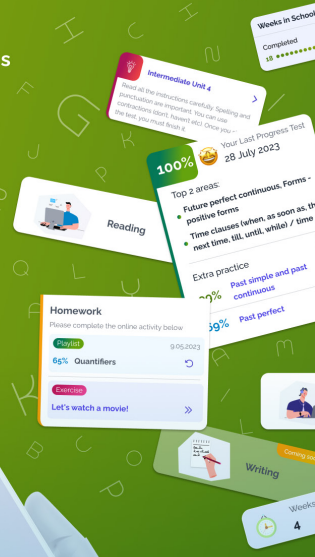



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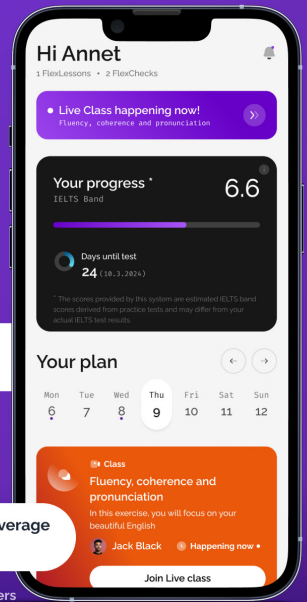
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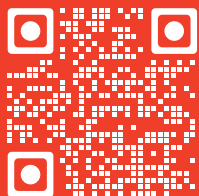
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