

THE EAQUALS TEACHER AWARD

The mission of Eaquals is to foster excellence in language education across the world by providing guidance and support to teaching institutions and individuals.

Purpose

Eaquals recognises the hard work and dedication required to be an outstanding teacher. The Eaquals Teacher Award was created to honour exceptional language teachers at all levels and in all contexts.

The main aim of the scheme is to promote and disseminate good practices in language teaching, to foster a culture of sharing and to appreciate those dedicated to the language teaching profession.

Award

The winner of the Eaquals Teacher Award will receive:

- €1,000 cash award
- FREE registration, travel and accommodation to attend the 2018 Annual Conference
- A profile report in the Eaquals newsletter
- An article report in the Eaquals blog

Eligibility

Any language teacher who

- has been a classroom teacher for a minimum of **three** years
- is a member of an Eaquals accredited institution

Criteria

A complete application consists of CV submission, one short essay and two letters of recommendation.

Applicants are evaluated on their ability to

- inspire students of all backgrounds and abilities to learn
- have a positive impact on students and colleagues
- participate in continuing professional development
- create a support and encouraging learning environment by providing quality language instruction based on well-articulated theory, educational research and best practice
- demonstrate involvement in the field
- demonstrate evidence of positive teacher effect on students learning through formal and/or informal documentation
- incorporate innovative and effective lesson strategies and evaluation techniques
- demonstrate a commitment to language teaching



Application process

To complete the application, the following information is required:

1. Applicants must supply a CV (4 pages maximum)
2. Short essay which includes the following:
 - a) Reasons for becoming a language teacher (300 words max)
 - b) An account of professional development (200 words max) - Focus on teaching experience, workshops conducted, current involvement in and/or plans for future education and other endeavours or activities that would enhance teaching.
 - c) Description of a specific lesson plan or project taught in the last year (300 words max) – Focus on the innovative qualities of the lesson plan, specific strategies, and evaluation techniques. Explain how the lesson motivate and encouraged students, and how the lesson plan is exemplary of overall mode of teaching rather than a singular occurrence.
 - d) View on excellence in teaching (200 words max) – Explanation should be in the context of own teaching situation and students.
3. Letters of recommendation
 - A letter from a colleague is required
 - A letter from a classroom group currently being taught OR a letter detailed positive student feedback gathered via feedback forms/surveys etc.
4. Additional materials: Up to three additional materials *may* be added to support the application (all additional materials are limited to two pages). These may include teaching materials, letters from students and performance reviews. *This is optional.*

How does the Equals Teacher Award work?

- All Equals accredited members are invited to submit an application for the Equals Teacher Award 2018.
- Applications must be in writing, using the templates provided by Equals.
- The Equals Teacher Award is presented at the annual Equals conference in April each year.
- Submissions are read blind and judged by an independent Equals academic committee who identify an outright winner based on the award criteria. If no entries are judged to be of sufficient merit, then the committee reserves the right not to award an outright winner.
- Entries must be received by **28 February 2018**.

Send applications to info@equals.org with the subject line “**Equals Teacher Award + NAME**”