



Eaquals International Conference

27 – 29 April 2017

Riga, Latvia

Radisson Blu Hotel Latvija

Outline conference programme

Conference themes

The conference sessions on Friday and Saturday are organised in 6 themes, chosen to reflect the interests of delegates. The programme includes keynote plenary sessions together with elective sessions. Elective sessions are colour-coded by theme in the programme, to help you choose which session to attend.

Language Teaching & Learning
Course design & assessment
New Trends & Innovation
Staff Development
Managing for quality
Business & marketing management

Thursday 27 April		
0800 – 1700	Registration	
	Management training workshop <i>Open to all</i>	Inspector professional development <i>These sessions are <u>only</u> open to appointed Equals inspectors</i>
0930 – 1100	Management workshop 1 Duncan Foord	Session 1
1100 – 1130	Coffee break & exhibition	
1130 – 1300	Management workshop 2 Duncan Foord	Session 2
1300 – 1415	Lunch & exhibition	
1415 – 1545	Management workshop 3 Duncan Foord	Session 3
1545 – 1615	Coffee break & exhibition	
1615 – 1730	Free time / Tour of Riga	Session 4
1730 – 1900	Free time	
1800 – 1830	Newcomers/sponsors reception with the Board and staff	
1910	Walk to the dinner venue	
1930 - 2230	Informal dinner at Benjamin's Restaurant (<i>pre booking required</i>)	

Key

Language Teaching & Learning	Course design & assessment	New Trends & Innovation
Staff Development	Managing for quality	Business & marketing management

Friday 28 April		
0800 – 1300	Registration	
0900 - 0955	Eaquals Annual General Meeting (Eaquals members only)	Presenting Eaquals Preparing for a successful Eaquals inspection (open to all) Sarah Aitken
1000 – 1030		Presenting Eaquals An Accreditation Journey (open to all) Serkan Aras & Gokce Unlu
1030 – 1100	Coffee break & exhibition	
1100 - 1140	Discussion forum (Eaquals members only) <i>(Room Alpha)</i>	Supporting and managing language teachers: challenges & insights (open to all) Tim Herdon, Brian North & Richard Rossner
1140 - 1220		We are. We can. We teach. (open to all) Kirsten Holt
1220 - 1300		Personalising learning. Connecting content to your syllabus (open to all) David Coarsey
1300 - 1415	Lunch & exhibition	

Friday 28 April continued					
1415 – 1530	Opening plenary: Transitions in the Life of a Teacher Rod Bolitho				
1530 - 1600	Coffee break & exhibition				
Elective session 1					
1600 - 1640					
	Supporting and managing language teachers: challenges & insights	Give Your Teaching the Coaching Twist	Understanding rating scales	Stick or Twist?	The Power of Edmodo for blending and flipping learning
	Mila Angelova, Ela Jarosz, Brian North & Richard Rossner	Duncan Foord	John de Jong	Jonathan Dykes	Russell Stannard
Elective session 2					
1645 - 1725	The long and winding road towards a CEFR for language teachers	Tensions in teaching - reconciling teaching and testing	Using LEGO® as an English language learning tool	Effective risk management	
	Richard Rossner & Lukas Bleichenbacher	Alex Thorp	David Bish	Ian Powney	
1730 - 1820	Plenary Key Technologies that can impact on teaching and learning Russell Stannard				
2000 - 2400	Conference dinner & disco at Small Guild (pre booking required)				

Saturday 29 April						
0900 – 0945						
	Plenary: Inclusion of all – is it possible? Myths and realities. Marie Delaney			Plenary: Digital Marketing Strategies to Increase Direct Inquiries for Language Schools Philippe Taza		
	Elective session 3					
1000 - 1050	Inclusion of all – is it possible? Myths and realities	Testing and assessing listening skills - are we getting it right?	Making Learning Visible	Giving effective feedback and coaching team members	Paid Search and Social Media Advertising Workshop for Language School Recruitment	Using digital media to boost interaction in the 21st Century classroom
	Marie Delaney	Dave Allan	Silvana Richardson	Alex Cann	Philippe Taza	John Haagensen, Nareene Kaloyan
1050 – 1120	Coffee break & exhibition					
	Elective session 4					
1120 - 1150	Peer observations using app VEO	Integrated skills assessment - opening up the construct	Bringing the Eaquals Framework for Language Teacher Training and Development to Life	The development of a CPD framework for schools	Personalising learning. Connecting content to your syllabus	Emotional response as motivational tool in a language classroom
	Francisco González	Thom Kiddle	Chris Farrell	Patrick Creed	David Coarsey	Sean McDonald Thom Jones
	Elective session 5					
1155 - 1225	Scaffolding Learning: Putting it up and taking it down	Crafting a CEFR based Curriculum: A Turkish K12 Case Study	A new definition of blended learning for the digital age	Motivating tired teachers: coaching for performance and CPD	Outdoor Teaching Technologies	How will a language school in 2025 differ from a language school of today
	Jacqueline Einer	Matthew Benton	Mike Riley	Loraine Kennedy	Nadezhda Lyubich	Justin Quinn
1230 - 1300	Living and Learning with Dyspraxia	Integrating content, language and art in creating course modules	Beyond General English: building new markets for language schools and centres	Profiling teachers' foreign language competences	Observing the Self	The importance of quality when an agent chooses a school
	James Belvedere Julie Wallis	Galya Mateva	Michael Carrier	Lukas Bleichenbacher Catherine Diederich Thomas Roderer	Conrad Heyns	Maria Castro

1300 – 1410	Lunch & exhibition					
1410 - 1440 1440 - 1510						
	In conversation with: Brian North Recent updates to CEFR and relevance for classroom practitioners					
	Mike Mayor The Global Scale of English: extending the CEFR to support more learners					
Elective session 6						
1520 - 1600	Connecting Students to Learning: Differentiated Instruction Burcu Cubukcu	Cutting through the conceptual: guidance for navigating teacher frameworks Ben Beaumont	Using learning platforms as productive tools Angus Savory	New edition of Macmillan English Campus Damien Lonsdale	Quality Fallout Vanina Dal Santo Giulia Brazzale	AGENT PANEL DISCUSSION Led by Justin Quinn & Walter Denz
1600 – 1630	Coffee break & exhibition					
1630 – 1715	Jacqueline Kassteen - 21st Century Skills - Going Beyond Language Learning					
1715	Conference close					
1930 -	Dinner at FolkKlubs ALA Pagrabs (pre booking required) Meet in the lobby of Radisson Blu Hotel Latvija at 19.00					