B2 & C1 Ideas for teaching and learning on and offline

Handbooks for Teachers

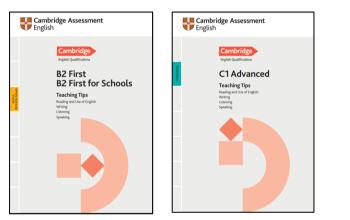
Find everything you need to know about the exams



For more ideas – Tips for Teachers

B2 https://bit.ly/34h6Agp

C1 https://bit.ly/3s4WE1J



Reading Skills

Making multiple choice questions engaging!!

www.socrative.com for creating digital versions of multiple-choice questions

Read and Improve

https://readandimprove.englishlanguageitutoring.com/search

Read & Improve is a research project.

By using it, you are helping us improve technology that will help English learners around the world.

Read & Improve provides up-to-date news articles from around the world, graded according to the level of the language they use on the internationally-recognised CEFR Scale.

How to use Read & Improve

- 1. First you must sign in and choose the best CEFR level for you. You can change your level later on your account page.
- 2. Then you can start reading news articles at your CEFR level. You can also use the search box to search for news you are interested in.

Gapfill Generator

www.random-idea-english.blogspot.com/2011/07/tools-gapfill-generator.html

Developing vocabulary skills at B2 First for Schools and beyond

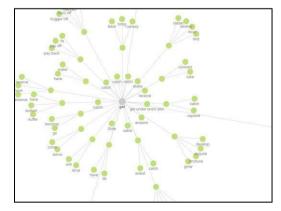
Supporting learners with Paper 1 Reading & Use of English

www.cambridgeenglish.org/Images/579198--online-teaching-b2-first-for-schools-and-c1advanced-vocabulary-development-similes.pdf

		-			
Cambridge					
English Qualifications					
B2 First for Schools / C1 Advanced: vocabulary and speaking					
Description		Colu	ımn 1	Colu	umn 2
Students extend their vocabulary range with similes, using the structure 'as match an adjective to a noun and then explain why they think that comparis items in a gapped task and use some of them in a freer speaking activity. (on fits. They then recall the) as quiet as	i.	a bird
level of challenge.) Note to teachers: You can use the lesson plan as a starting point and creat) as light as	<i>ii.</i>	
support the lesson. If you are teaching with an online platform, use the func to you.	tionality that you have available) as free as	<i>III.</i>	a mule
		d) as thin as	iv.	a cucumber
Time required: 60 minutes (can be extended or shortened as required Materials • prepared presentation/PowerPoint	0	e) as cool as	<i>v</i> .	a post
required: student worksheet		f)	as stubborn as	vi.	a feather
		9) as deaf as	vii.	a rake
Aims: to develop students' awareness of similes to encourage discussion of the lexical items and cross-cultural comparison		h) as old as	viii.	clockwork
		i)	as good as	ix.	a beetroot
Procedure	Online options	j)	as pretty as	х.	the hills
Welcome students – ask them say hello to confirm they can see and hear	If your platform allows you to see your students, ask them to also	k,) as regular as	xi.	a picture
you.	your students, ask them to also wave and check everything is working as it should be.	ŋ	as red as	×ii.	a mouse

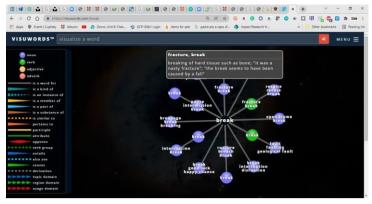
Word families and vocabulary

www.vocabulary.com



	and the second state of the se
Lunot **	La constanta de la constante d
lextual thesaurus for "get"	
(verb) mother, generate, tather, engender, site, bring to	00. 54642
make chadren	www.mize.meth
make chaldren Abraham begol isaan, Men often tather chaldren but don't r	roğ.
Abraham began total	
(verb) have, saffer, sustain	n shock efter eating three candy bars, She gut a bruse on her leg. He got int ann braken in the scutte
undergo (as of injunes and minister), the had an insult	n shock etter earriert
She suffered a fracture in the account	
(verb) take, contract	
(verb) take, contract be stricken by an illness, fall victim to an illness be stricken by an illness, fall victim to an illness	No. 201
be stricken by an illness, fail vicini to an enter He golf AIDS, She came down with preumonial She to	lok b com
He got ALUS, She vanne a	
Colevelo develop	
(verb) grow, acquirs, produce, devalch come to have or undergo a change of (physical feature come reveroped apdominal	ares and attributes)
come to have or undergo a change or (projumental	pains; I got turnly spots all over my every
He grew a board. The patent developed adjustment	ures and attributes) gainst, I got hunny spoas all over my body. Weil-achievergent breakts
(view)	a his deal. This invention will make you a minimum
give cenain properties to something	in a support at the meeting. Don't make this implaying out
give certain projection made us look sity. He may	ide a foar or runden with
get someone may see made of	nde a floel of humself at the meeting. Don't make this hits a big dear. This investion will make you a malicinan
Maire yourself dear	

https://graphwords.com



https://visuwords.com/

Word formation

Lesson plan

<u>181530-cambridge-english-b2-first-for-schools-reading-and-use-of-english-part-3.pdf</u> (cambridgeenglish.org)

'Know'

Verb	Noun	Adjective (can you add a prefix or a suffix?)	Adverb (can you add a prefix or a suffix?)
Know Knew Known Knowing	Knowledge	Knowing Unknowing Known Unknown Knowledgeable Knowable Unknowable	Knowingly Unknowingly Knowledgeably

Wordwall Drag and drop

https://wordwall.net/resource/4314604/word-building-b2



https://wordwall.net/resource/754327/word-formation

Lesson plan for developing vocabulary: word building

www.cambridgeenglish.org/Images/579196--online-teaching-b2-first-for-schools-and-c1advanced-use-of-english-word-building.pdf

The Lynchich Manuscript is an illustrated book on parchment' in what book like an a language. It's been the subject of internee debate ever rince ta securition in 1922 by antiguarian Wilhid Vynnich, who gave the manuscript is name. There are 240 pages in the manuscript which seem to be split linto' a decisions intribut actions, biolog, pharmaeuticitia and reserved to the solution of the second section in the second section is the second section service and the manuscript which seem to be split linto' a decisions intribut actions whole the manuscript which sections are set as modern' and the parchments are not a modern' in the 1400s. However, noot the service rate or to the University of Arizona places them' in the 1400s. However, noot the service and the section with the manuscript sets, or even flat is deal is that the manuscript timedeval. The chain of ownership is they deal', the chain of ownership is the manuscript was owned by subort human. The approximation of the Habburg Empeors Rudoff II, and possibly by Rudoff humans?	Student Handout 2: vocabulary development Complete the following activity by matching the word or expression to its definit Parchment 1. The fact that you posses something. Antiquarian 2. A method of calculating the age of very do objects. Split into 3. Spoken or written words that have no meaning. Radiocarbon 4. Something that is confusing or difficult to be solved. Figure out 5. To understand or solve something. Ownership 6. Someon who collects and studies oid, valuable or rare objec Gibberish 7. Very small. Far-fetched 9. Divided into two or more parts. Work out 10. The thin, dried skin of some animals that was used in the p paper. Work out 10. The thin, dried skin of some animals that was used in the p paper.	cts.
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Vocabulary development

English Vocabulary Profile

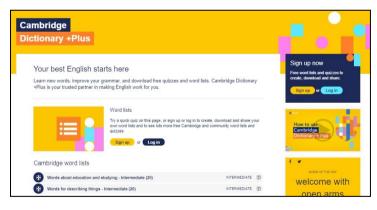
www.englishprofile.org/wordlists

Vocabkitchen

www.vocabkitchen.com

Copy and paste some text in the profiler to check its vocabulary level.

Creating student generated wordlists



https://dictionary.cambridge.org/plus/

Write & Improve https://writeandimprove.com/



B2 Writing Checklist lesson plan

www.cambridgeenglish.org/Images/530775-cambridge-english-b2-first-for-schools-writinglesson-plan.pdf

B2 First for Schools Writing Checklist Lesson

Teacher's notes

Description

This lesson introduces learners to a checklist which they can use when checking their own writing, as well as writing by other students. This is relevant to learners preparing for exams, but can also be used for checking other writing they have done. Students are familiarised with the four aspects in the Cambridge English B2 Assessment Scale, which Cambridge English Language Assessment examiners use when they assess writing. They are also asked to check each other's work.

Aims of the lesson	 to introduce students to a checklist to use when checking their own writing to introduce students to the B2 Assessment Scale to give students practice in checking their own writing and other students' writing.
Time needed	75–90 minutes (or this lesson could be divided into two shorter lessons)
Materials required	 Checklist for writing B2 Student's Worksheets 1–4 (one copy of each worksheet per student) If possible, ask students to bring samples of writing they have done, for other students to check.

Self-access: plans for learners writing part 1

C1 Advanced

www.cambridgeenglish.org/Images/583526-c1-advanced-self-access-learning-writing-part-1discursive-essay.pdf

Lesson plans

www.cambridgeenglish/org/your-new-classroom

These self-study activities help students practise their En for their exam.	glish independently either at home or in class and helps them develop the skills neede				
to the exam.					
Find out how you can use these materials with your learners in our webinar on Introducing self-access materials.					
A2 Key for Schools self study	B2 First for Schools self study				
B1 Preliminary for Schools self study	C1 Advanced self study.				
Lesson plans					
Our range of new lesson plans can be adapted to your on	line classes or used when you're back at school. They include everything you need to				
deliver a 45-minute lesson, including activity sheets, hon	nework assignments and more.				
Pre A1 Starters	B1 Preliminary for Schools				
A1 Movers	B2 First for Schools				
A2 Elyers	LI Advanced				
Az Key for Schools					

Assessing Writing Guides for Teachers



B2 <u>https://bit.ly/3CLyLQe</u> C1 <u>https://bit.ly/3xhhxcj</u>

Writing Part 2 B2 First for Schools - Set Text

www.cambridgeenglish.org/exams-and-tests/first-for-schools/exam-format/

- Set text for January 2021–December 2022: Rebecca by Daphne du Maurier
- Teachers may choose to prepare candidates for questions on this set text by studying any film version of *Rebecca*, as well as, or instead of, the book.
- Set text for January 2023–December 2024: *The Great Gatsby* by F. Scott Fitzgerald
- Teachers may choose to prepare candidates for questions on this set text by studying any film version of *The Great Gatsby*, as well as, or instead of, the book.

Developing writing skills

https://ciell.eu/app/#/home

The **Comics for Inclusive English Language Learning** (CIELL) project aims to develop the competences of second language teachers by promoting the use of comic art, and other visual representations of knowledge. Another goal of the project to enhance the quality of language teaching materials used for teaching writing as a second language and support the needs of dyslexic learners in a socially inclusive manner